

Integrated Unit Planner

Critical Content/Concept Web

Unit Theme: Immigration to America

Conceptual Lens: Patterns

Unit Length: 2 -3 weeks

Grade Level(s): 11-12

Unit Overview

Locate and draw inferences from statistical information related to the trends in data of immigration to America. Using data from the United States Historical Census Bureau. Students will connect episodes in history to that of immigration trends from different countries from different periods in history. Students will identify cause and effect, compare trends in the data, describe the data with correlation and be able to verbalize what the data shows us.

Mathematics

- Data Analysis & Probability
- Research Methods
- Works Cited
- Data Collection
- Excel
- TI-83 Graphing Calculators
- Modeling data
- Inferences/Conclusions

Social Studies

- History 1600-1950's
- Cultures
- Politics
- Religions
- Economics

Designer(s): Lisa Russell & Chris Carver

Students will understand that politics,economics and religious events in history are associated with trends in immigration to America.

Essential Question: How do the trends in immigration from different countries compare and what does the data tell us?

Mission Statement:The mission of our school is to promote Teaching-Learning-Success, Citizens-Community-Communication and Value-Respect-Responsibility.